

Chrisdo Dawson LEARNING FRAMEWORK (PSYC1300 96231S)

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 96231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Chrisdo Dawson 2023 Fall (16-Week - 231S) LEARNING FRAMEWORK (PSYC1300 96231S) No. of responses = 13



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=13 av.=4.6 strongly disagree strongly agree were clear. md=550 dev.=0.7 The workload in this course was well distributed n=13 strongly disagree strongly agree av.=4.5 md=5 throughout the term. 50 dev.=0.7 The course was delivered as outlined in the syllabus. n=13 strongly disagree strongly agree av.=4.6 md=5 50 dev.=0.7 Assessments/exams were based on material n=13 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.5 md=5 group activities, etc. 50 dev.=0.8 The instructor made learning relevant to my field of n=12 strongly disagree strongly agree av.=4.2 md=4.5 study, career, or degree. dev.=0.9 The instructor used a variety of instructional n=13 strongly disagree strongly agree av.=4.4 methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0.8 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=13 strongly disagree strongly agree av.=4.1 assignments. md=4 50 dev.=1 The instructor exhibited professional behavior, n=13 strongly disagree strongly agree treated students respectfully, and used appropriate av.=4.4 md=5 language during class. dev.=0.9

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	8%	23%	69%	strongly agree	n=13 av.=4.6 md=5 dev.=0.7
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50	0%	0%	23%	15%	62%	strongly agree	n=13 av.=4.4 md=5 dev.=0.9
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50	0%	0%	8%	38%	54%	Very Satisfied	n=13 av.=4.5 md=5 dev.=0.7
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	23%	8%	69% 5	Very Likely	n=13 av.=4.5 md=5 dev.=0.9
7.	Student Demographics:									
7.1)	How many credits have you completed toward your deg	aree or certific	ate?							
		completed credits							91.7%	n=12
		completed credits	$\overline{}$						0%	
		completed credits							8.3%	
	91 + c	completed credits							0%	
1.2)	This course is instructed as:					_				n=13
		ce-to-face course	=						46.2%	11-10
	a hybrid/blended course (a combination of face-to-face and can online synchronous (students are required to participate online a	•							53.8%	
	an online asynchronous (students view course mate	. ,							0%	
7.3)	This term I am currently enrolled in:									
	5 or	less credit hours							81.8%	n=11
		6 - 8 credit hours							9.1%	
	9	- 11 credit hours							0%	
	12 or r	more credit hours							9.1%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	11.1%	n=9
Associate of Arts or Multi-Disciplinary Degree (AA)	33.3%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	33.3%	
Associate of Applied Science (AAS) in a technical area	11.1%	
Certificate in a technical area	11.1%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	100%	n=13
No	0%	

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Gets me ready for the real world and prepares me for college.
- It is a very easy class but not to easy, I love how the work is due on Sunday. For our other high school classes, the work is due Friday, making us stressed on Fridays and the dual would just make it another thing. It's very smart to make it Sundays.
- My strengths are having good discussion posts.
- My strengths in this course was getting good grades on the assiments and turned all ym work in.
- Prepares me for college
- Preparing you for college. Giving strategies for note taking, test taking, avoiding procrastination, etc.
- She teaches the materials well and does not make the course boring.
- The course was very simple and easy
- Very easily understandable.
- Very straightforward class
- it's easy to understand
- the credit
- 6.2) What changes would you recommend that would improve this course?
- Having better time mangment.
- Honestly nothing, The D2L website is very organized, the work is reasonable.
- I don't think any changes need to be made to this course
- I would not change anything about this class.
- I would recommend that the amount of written assignments be decreased.
- Its good how it is right now
- Little to no writing assignments.
- None that I can think of.
- idk
- none (3 Counts)
- ^{6.3)} Any further, constructive comments?
- No
- No. (2 Counts)
- Nothing constructive, my teacher, Mrs. C. Dawson, was the best teacher I have this year.
- n/a
- no (4 Counts)