



Chrisdo Dawson
LEARNING FRAMEWORK (PSYC1300 96231S)

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 96231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Chrisdo Dawson
2023 Fall (16-Week - 231S)
LEARNING FRAMEWORK (PSYC1300 96231S)
No. of responses = 13



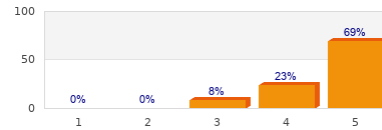
Survey Results

3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

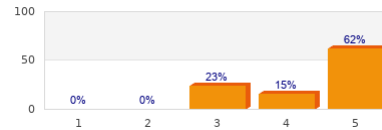


strongly agree

n=13
av.=4.6
md=5
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



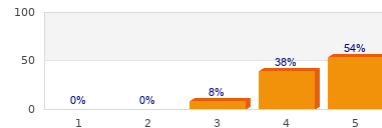
strongly agree

n=13
av.=4.4
md=5
dev.=0.9

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



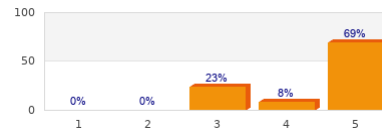
Very Satisfied

n=13
av.=4.5
md=5
dev.=0.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=13
av.=4.5
md=5
dev.=0.9

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 91.7%

n=12

31 - 60 completed credits 0%

61 - 90 completed credits 8.3%

91 + completed credits 0%

7.2) This course is instructed as:

a face-to-face course 46.2%

n=13

a hybrid/blended course (a combination of face-to-face and online instruction) 53.8%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

7.3) This term I am currently enrolled in:

5 or less credit hours 81.8%

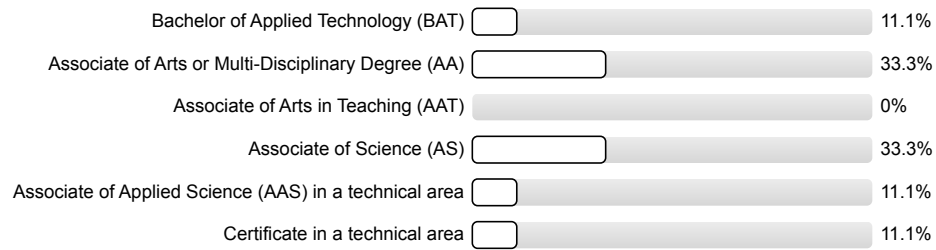
n=11

6 - 8 credit hours 9.1%

9 - 11 credit hours 0%

12 or more credit hours 9.1%

7.4) My current major is:



n=9

7.5) I am currently a high school student taking college courses.



n=13

Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Gets me ready for the real world and prepares me for college.
- It is a very easy class but not too easy, I love how the work is due on Sunday. For our other high school classes, the work is due Friday, making us stressed on Fridays and the due on Sunday would just make it another thing. It's very smart to make it Sundays.
- My strengths are having good discussion posts.
- My strengths in this course was getting good grades on the assignments and turned all my work in.
- Prepares me for college
- Preparing you for college. Giving strategies for note taking, test taking, avoiding procrastination, etc.
- She teaches the materials well and does not make the course boring.
- The course was very simple and easy
- Very easily understandable.
- Very straightforward class
- it's easy to understand
- the credit

6.2) What changes would you recommend that would improve this course?

- Having better time management.
- Honestly nothing, The D2L website is very organized, the work is reasonable.
- I don't think any changes need to be made to this course
- I would not change anything about this class.
- I would recommend that the amount of written assignments be decreased.
- It's good how it is right now
- Little to no writing assignments.
- None that I can think of.
- idk
- none (3 Counts)

6.3) Any further, constructive comments?

- No
- No. (2 Counts)
- Nothing constructive, my teacher, Mrs. C. Dawson, was the best teacher I have this year.
- n/a
- no (4 Counts)